

# DIGIMAKER NEWS

JULY 2024



Greetings,

This newsletter explores how Digimaker's coding classes for kids use games, robots, and projects to teach coding while boosting creativity and critical thinking. It also reveals coding's role as a universal language that connects cultures and prepares for the future. Furthermore, discover that STEM was once called SMET before the name change in 2001!

**FAQ**

**QUESTION**  
How does Digimaker make learning fun and engaging?

**ANSWER**  
Digimaker uses interactive and hands-on approaches, making learning computer science enjoyable through engaging activities and projects.

**DIGIMAKER**  
Programming for young Makers

**SPARK YOUR CHILD'S CREATIVITY WITH DIGIMAKER**

Want to Make Learning Fun for kids? This post explores how Digimaker makes learning fun! Kids dive into coding with hands-on projects like games and robots. Our activities boost creativity and critical thinking. Transform screen time into learning time with Digimaker!

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# HOW PROGRAMMING EMPOWERS KIDS

## Programming: A Language for Everyone

- Humans speak different? Code unites. It's the computer language.
- Code = Universal language. Powerful like music or math.
- Code: Universal language. Create games, stories, apps. Share with anyone, anywhere.
- Code together. Build & solve. Global teamwork.
- Code now. Future-proof skills. Global friends. Big world.



## EMBRACE PROGRAMMING POWER

### HOW PROGRAMMING CONNECTS CULTURES

This post dives into how coding transcends cultures, unites with a universal language, and empowers kids for a globalized future. Let kids code their way to a friendlier, more connected world!

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## SMET TO STEM:

### STEM REVOLUTIONIZED EDUCATION

This post dives into a fun fact about STEM, as it was once called SMET! Judith Ramaley rearranged the letters in 2001, reflecting a shift towards a unified educational approach in Science, Technology, Engineering, and Mathematics. Discover how this change reshaped learning & innovation!

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## FUN FACT

### "ABOUT STEM"

The actual STEM acronym was originally SMET! In 2001, National Science Foundation biologist and Director of Education for the NSF at the time Judith Ramaley rearranged the letters to form the acronym we know today.

